

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£2177
Total amount allocated for 2022/23	£20747
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£18570
Total amount of funding for 2023/24	£18570

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety	
<i>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</i>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <i>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</i>	95.5%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)? <i>Please see note above</i>	95.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95.5%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £18 750		Date Updated: April 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					22.4%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
			Autumn Term Spring Term Summer Term		
Target less active children who are unlikely to achieve recommended activity levels during school holidays.	Utilise ATSA holiday provision to target children who may need extra physical activity to support in-school provision.	£3400	<p>Current ATSA Numbers: 101 sporting opportunities 80 'new' children involved</p> <p>Current ATSA Numbers : 285 sporting opportunities 155 'new' children involved</p> <p>Current ATSA NUMBERS 544 sporting opportunities 215 'new' children involved</p>	Increase opportunities to participate in holiday provision for our children.	
Increased activity at play times and dinner times, with more opportunities for children to engage in a range of sports.	Look at dinner time provision and training for playground Buddies.	£800	<p>Staff-led activities continuing to engage children. Child-led 'buddy challenge' and child supported activities promote engagement.</p> <p>Purchase of a range of equipment to be used at playtime/ dinner time (much of this coming from earnings gained during Olympian visit) Re-timetabled support at lunch times.</p> <p>Purchase of new netball posts. New timetable in place to incorporate activities such as golf and football.</p>	Target a range of sports aimed at promoting inclusivity.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			38.2%
Intent	Implementation	Impact Autumn Term Spring Term Summer Term	Sustainability and suggested next steps:
Ensure that children with Y5 and Y6 meet end of key stage expectations in swimming (above and beyond usual lessons in Y3 and Y4).	Weekly sessions for 23 children who have not passed expectations after lessons in Year 3 and Year 4.	£3500 Catch up lessons have now commenced, with 26 children attending weekly. 6 of which have now passed the KS2 expected standard. Only 11 children needing to continue with support sessions, leading to over 95% of Y6 cohort meeting expected standard. 95.5% of Y6 cohort met end of Key Stage expectations, with the two children who did not meet the standard joining the school after Y4.	Monitor throughout year to ensure children are able to meet expectation.
Increase the engagement of children in PESSPA by offering opportunities for sports personalities to come into school and build upon positive attitudes towards sport.	Build upon previous successes and invite a range of professionals into school to improve the profile of PESSPA (such as athletes/ coaches/ successful past pupils).	£2000 Recent engagement with Tri-Kidz, engaging in the Lakeland 100 virtual event. Each class completing daily run, promoting physical activity. Reel Fishing program, Everton Football competition and Old Trafford trip commenced. Flag American Football taster arranged for Summer. Whole-school Tri-Kidz event took place as well as an additional inter-school competition which was won by our children.	Ensure diversity to promote inclusivity.

<p>Increased engagement in competitive sport. Children adequately supplied with necessary resources and equipment to participate.</p>	<p>Purchase of new equipment to ensure children have access to range of sports and increased opportunity. New sporting vests to be bought to promote school at sporting events and evoke pride in children who compete.</p>	<p>£1600</p>	<p>New events for the year include 'Strictly come dancing' which an after-school club was provided for. Children finished 2nd place in competition.</p> <p>New competitions offered this half term include Everton football comp.</p> <p>Flag American football was amongst the new events that school participated in during Summer Term.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			5.2%
Intent	Implementation	Impact Autumn Term Spring Term Summer Term	Sustainability and suggested next steps:
Increased staff confidence and competence through used of REAL PE.	Re-subscribe to platform to ensure all children have access to high quality provision.	£970	<p>Purchase of Jasmine PE continues to support staff in delivery. Meeting held with local primary school promoting the platform and modelling quality provision. New staff have used the platform consistently.</p> <p>PE lead has taught model sessions to support staff in order to increase confidence and competence.</p> <p>New staff given access to platform and subject leader to provide training in September.</p>
Improved pedagogy of 'new' teaching staff through joint planning and observation sessions.	Subject leader given planning and observation time to support 3 new staff members in KS2.	£850	<p>Meetings held with new staff to embed the teaching of PE. New staff also active in delivery of after school clubs. EH had access to external PE CPD during Autumn term.</p> <p>PE lead has taught model sessions to support staff in order to increase confidence and competence.</p> <p>Staff orienteering CPD delivered to support new elements of curriculum.</p> <p>New orienteering and wellbeing curriculum designed and sent out to staff, to begin in September. Yearly overviews and progression documents also changed to support this.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			17.8%
Intent	Implementation	Impact	Sustainability and suggested next steps:
		Autumn Term Spring Term Summer Term	
Increase percentage of children participating in PESSPA through taster events and competitions.	By paying the ATSA annual fee, school will have the opportunity to enter children in over 80 sporting events across the year.	£300 Current ATSA Numbers: 101 sporting opportunities 80 'new' children involved Current ATSA Numbers : 285 sporting opportunities 155 'new' children involved Current ATSA NUMBERS 544 sporting opportunities 215 'new' children involved	
Offer orienteering courses for children in the school to further promote the range of sport available to our children.	Purchase of equipment and mapping of school to allow separate orienteering courses to be run.	£3000 School site fully mapped. Orienteering markers placed around site. Scheme of work created. Date found for staff CPD on use of scheme. Orienteering CPD delivered to teaching staff and staff from local primary schools. New orienteering and wellbeing curriculum designed and sent out to staff, to begin in September. Yearly overviews and progression documents also changed to support this.	Orienteering can be offered as a taster and competitive event through ATSA to other schools.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			11.6%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Increase percentage of children participating in PESSPA through taster events and competitions.	By paying the ATSA annual fee, school will have the opportunity to enter children in over 80 sporting events across the year.	See KI4 Autumn Term Spring Term Current ATSA Numbers: 101 sporting opportunities 80 'new' children involved Current ATSA Numbers : 285 sporting opportunities 155 'new' children involved Current ATSA Numbers: 544 sporting opportunities 215 'new' children involved	
More girls participating in sport, building on previous success and legacy of Euro 2022.	Entering of girl-specific events to ensure equal opportunity and equal access. Purchase of equipment to remove barriers for PESSPA.	£900 Date planned for new girls' KS1 football event. League fixtures scheduled for both mixed and girls' football teams. Girls' football league games taken place with 5 fixtures being played over Spring Term. Day set aside for girls' football for KS2 at lunchtime. Children have participated in Girls' football cup competition for KS2 and, for the first time, in KS1 also. 2 teams entered into the KS1 cup.	
Purchase of equipment to support clubs providing pathways into competitive sports.	Provide clubs to increase confidence and competence in children to access competitive sports. Ensure clubs are well provisioned.	£1250 Provision of football, kurling, cheer, dance, dodgeball and basketball clubs, catering for over 100 children from various areas of school. 7 extra-curricular sporting clubs took place over Spring Term including dance, futsal, cross country, football and street dance. Mental health	

			ambassadors continue to support mental wellbeing.	
			New netball posts purchased and school hosted an ATSA competition for the football and netball finals.	

	Start of year			Autumn Term update		Spring Term update		Summer Term update	
Subject Leader:	Mr N Cooke	<i>N Cooke</i>	24 th July 2023	<i>N Cooke</i>	20 th Dec 2023	<i>N Cooke</i>	12 th April 2024	<i>N Cooke</i>	15 th July 2024
Head Teacher:	Mr M Grogan	<i>Mr. Grogan</i>	29 th July 2023	<i>Mr. Grogan</i>	20 th Dec 2023	<i>Mr. Grogan</i>	19 th April 2024	<i>Mr. Grogan</i>	19 th July 2024
Linked Governor:	Mr H Eccles	<i>Hai Eccles</i>	30 th July 2023	<i>Hai Eccles</i>	20 th Dec 2023	<i>Hai Eccles</i>	19 th April 2024	<i>Hai Eccles</i>	19 th July 2024